



St Bartholomew's CE Primary School

How are we developing our school?

Friday, 17th November 2017

Dear Children (and parents/carers) of St Bartholomew's CE Primary School,

I am writing to you to share with you what the school is working on this academic year (September 2017 until July 2018). Every year the school has to write what is called a 'School Development Plan' (SDP). This is a large document (21 pages this year) and is used to help all the adults help make the school a better place to learn for you. Obviously, I can't give you a copy of the plan as 21 pages x 105 children = 2205 pages of copying!

However, all the adults believe that it is important that you know what is in the SDP so I have summarised it below. There are four main areas that we are working on:

1. To develop your love of reading throughout the school leading to confident, independent readers and ensuring there is a culture of high expectations.

We will achieve this by the following actions:

- A new reading scheme is implemented as part of guided reading, which is aimed at enhancing children's independence.
- All classrooms / shared areas have a dedicated, inspiring reading area.
- A range of text types are on display and attract children to read a range of literature, including leaflets, magazines, fiction and non-fiction.
- Whole school mixed-age shared reading is applied across the school every three weeks.
- A class novel is read to the class on a daily basis. The class teacher / TA models reading aloud.
- Purple Mash and Bug Club are used consistently at home to enhance children's enjoyment of reading and develop their comprehension skills.
- Termly reading mornings with dad/mum/grandparents are organised so that children can share their love of reading with close family in school.
- Text types are matched to children's reading ability across the curriculum, ensuring all children are able to access learning and build independence. Pre-teaching is given to those children who are assessed as having language difficulties.
- Children develop a wide range of vocabulary, including technical vocabulary, which they are able to apply to their own learning.
- A digital logging library system is created. The library is organised and is welcoming, enhancing children's enjoyment of reading.
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2. To develop your writing so that you achieve the best you can.

- Making links between your learning across the curriculum.
- Developing a range of vocabulary that you can recall and use in different subjects.
- Using I.T, eg, Purple Mash and Explain Everything.
- Building an understanding of the structure of different types of writing, including appropriate grammar and punctuation.

3. To develop the role of subject leaders so that all children make as much progress as they are capable of.

- Encourage you to work independently when this is the right thing to do.
- Analyse your progress in all subjects.
- By observing you all in lessons and thinking of ways to help you learn even more.

4. To ensure that you are able to plan and carry out investigations in Science and apply these skills across all of the curriculum.

- Look at the equipment that we have in school and replace / add to any that we need.
- Children plan their own Science investigations.
- Develop the outdoor learning environment so that it is used regularly as part of the Science curriculum.

I hope that you agree there is a lot to work on to make our school even better than it is already (and it is already great!). With your help we can achieve all of these aims.

Thank you and best wishes

Mr Shawley

A very proud Head Teacher