




## St Bartholomew's CE Primary School

### Marking and Feedback

All work is to be marked against the learning objective. This should be a bubble and, when necessary it may also include a comment on the progress of the children's targets.

 Well done; you have been able to use adverbial phrases at the start of sentences. You have also progressed since 3<sup>rd</sup> February by meeting your target of including adverbs in your writing.

 ✓ This may be placed next to the learning objective if the LO has been met.

Blocks should be used to move the learning of the children on. It should be a next step that supports their progress, but worded as the child's target. Examples or references to the learning walls should be made to support the children to answer their blocks or meet their target. Sometimes the block should be completed there and then and sometimes in the next piece of work.

Your target is to include commas with adverbial phrases at the start of sentences. E.g.: After the shopping trip, Bill went to the cinema.

### Margin Marking

Children need to be encouraged to look at margin marking and edit and develop this. Younger children may need mistakes correcting until the editing process has been taught to them.

sp	Spelling mistake – children to correct or copy the teacher's correct spelling on the page.
p	Punctuation mistake or punctuation missing.
g	Grammar error – perhaps the incorrect tense, a and an not used correctly, incorrect use of was / were.